YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution SREE NARAYANA COLLEGE

- Name of the Head of the institution Dr K AJAYAKUMAR

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 04972731085

- Mobile no 9447438787

- Registered e-mail sncollegekannur@gmail.com

- Alternate e-mail drajayan67@gmail.com

- Address THOTTADA PO KANNUR-670007

- City/Town KANNUR

- State/UT KERALA

- Pin Code 670007

2.Institutional status

- Affiliated /Constituent Affiliated

- Type of Institution Co-education

- Location Semi-Urban

- Financial Status Grants-in aid

- Name of the Affiliating University   **KANNUR UNIVERSITY, KERALA**

- Name of the IQAC Coordinator   **Dr. ANITHA P K**

- Phone No.   **04972731085**

- Alternate phone No.   **9495993854**

- Mobile   **9495993854**

- IQAC e-mail address   **sncollegekannur@gmail.com**

- Alternate Email address   **anithadilips@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://sncollegekannur.ac.in/pdf/AQAR-2019-20.pdf

4.Whether Academic Calendar prepared during the year?   **No**

- if yes, whether it is uploaded in the Institutional website Web link:

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.32**	**2011**	**30/11/2011**	**29/11/2016**
Cycle 2	**A**	**3.04**	**2018**	**02/11/2018**	**01/11/2023**

6.Date of Establishment of IQAC   **01/06/2011**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Zoology/ Dr Prasad B O	**SRS project(KSCTE)**	**KSCSTE**	**4 years**	**24,57000/-**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Conducted a 2 week online workshop on "Online Teaching Tools " for teachers of our college to get themselves more equipped in online teaching platforms and modes in June 2020.

- Department of chemistry has taken initiative to for preparation and distribution of sanitizers and disinfectants in the college for the conduct of exams in the college. Training was given to staff of Fire and Police stations and NGOs outside the college about how to make sanitizer.

- Department of Chemistry and IQAC conducted Two week online certificate course for students of the college on "Pandemic- Covid 19: awareness and control" from 8.2020 to 21.6.2020. Department of Microbiology conducted Two Week Online Short Term Course on "Emerging Infectious Diseases" organized by Dept. of Microbiology and IQAC in collaboration with Kerala State Council for Science, Technology and Environment from 17th to 30th October 2020

- Started the construction of rain water harvest unit of 3 lakh litres storage capacity in the campus as a part of "Catch the Rain Campaign" of UGC/National Water Mission.

- Conducted Focus seminar series and 39 online national/International webinars in the college.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To prepare an academic calendar for odd and even semesters	Prepared an academic calendar of odd and even semesters for the year 2020-21 and performed according to this.
Result analysis of all semesters	Result analysis of previous semesters was done at the begining of each semester. Meritorious students were honored at the end of the academic year. As rectification measures, remedial classes and special tutorials were implemented in a more stringent scale.
Formation of screening committee for the purpose of promotion of teachers	A screening committee was constituted from IQAC members with Dr K Ajayakumar, Dr C P Satheesh, Dr B V Lasitha and Dr Anitha P K as members to screen the placement applications of teachers
To give Online Orientation to I Semester UG & PG students & parents regarding academic discipline, course instructions and methods of internal and external evaluation.	Orientation classes were given to I Semester UG & PG students & parents regarding academic discipline, course instructions, methods of internal and external evaluation in August 2020.
To encourage teachers to participate in seminars, publish papers, and acquire higher educational qualifications such as Ph.D	Most of the Teachers participated in online seminars, symposia and published papers in National & International journals. Some teachers enrolled for Ph.D programmes. Dr Jitha K. M. Chemistry Dpt. was awarded guideship in Chemistry under Kannur University.
To collect Feedback about teachers, departments and courses	Feedbacks were collected in google form from students and stake holders and the analysis uploaded in college website. Remedial measures were taken.

To conduct department level seminars and conferences, both State, National and International in online mode.	All departments organized department level seminars series
Monitoring PTA meetings and ensure that they are conducted in all semesters.	Frequent online PTA meetings were conducted in all semesters to ensure that the students attend all the online classes and online examinations. Internal and university examination results were analyzed by parents and class tutors.
To Conduct a seminar on NAAC accreditation procedures for IQAC members and teachers	Conducted a seminar on NAAC accreditation procedures for IQAC members and teachers by Dr R Ravindran, Research Officer , S N Trusts on 22.03.2021.
To conduct Internal Examinations regularly in online platform.	Internal Examinations were conducted in online mode by adhering to strict attendance in class rooms. Results were published LMS platform etlab and google classroom.
To strengthen alumini and involve them in student friendly programmes	Alumini meetings in online platform were conducted at the regular intervals & alumni Scholarships were disbursed. Invited talk were also arranged by alumni
To promote ICT enabled teaching and presentation to both Teachers and Students.	ICT enabled teaching and presentations were followed by both teachers and students.
To maintain all records pertaining to students by college office.	All records pertaining to students are meticulously maintained by the college office.
To maintain a constant link with the Management.	Management representatives were included in IQAC committee
Students to be enrolled in NCC,	Students enrolled in NCC, NSS,

NSS to foster commitment nationalism, social awareness. Also motivate atudents to participate in extra curricular activities and sports. To become members of various clubs and action groups in the campus, thereby building them to become good citizens.	did many extension activities and also participated in extra curricular activities and sports. They won International and National awards. Students were involved in the activities of various clubs and action groups in the campus. Students involved in blood donation programmes, community services,Health checkups, etc.
Enrolment of students for SSP, ASAP, WWS .	students were selected in such a way that all eligible and needy students gets a chance to gain from these projects.

13.Whether the AQAR was placed before statutory body?　　**Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC and College Council	11/03/2022

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	SREE NARAYANA COLLEGE
• Name of the Head of the institution	Dr K AJAYAKUMAR
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04972731085
• Mobile no	9447438787
• Registered e-mail	sncollegekannur@gmail.com
• Alternate e-mail	drajayan67@gmail.com
• Address	THOTTADA PO KANNUR-670007
• City/Town	KANNUR
• State/UT	KERALA
• Pin Code	670007
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	KANNUR UNIVERSITY, KERALA
• Name of the IQAC Coordinator	Dr. ANITHA P K
• Phone No.	04972731085

	• Alternate phone No.	**9495993854**
	• Mobile	**9495993854**
	• IQAC e-mail address	**sncollegekannur@gmail.com**
	• Alternate Email address	**anithadilips@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)		https://sncollegekannur.ac.in/pdf/AQAR-2019-20.pdf
4.Whether Academic Calendar prepared during the year?		**No**
	• if yes, whether it is uploaded in the Institutional website Web link:	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.32**	**2011**	**30/11/2011**	**29/11/2016**
Cycle 2	**A**	**3.04**	**2018**	**02/11/2018**	**01/11/2023**

6.Date of Establishment of IQAC	**01/06/2011**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Zoology/ Dr Prasad B O	**SRS project (KSCTE)**	**KSCSTE**	**4 years**	**24,57000/-**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**4**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have	**Yes**

been uploaded on the institutional website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Conducted a 2 week online workshop on "Online Teaching Tools " for teachers of our college to get themselves more equipped in online teaching platforms and modes in June 2020.

• Department of chemistry has taken initiative to for preparation and distribution of sanitizers and disinfectants in the college for the conduct of exams in the college. Training was given to staff of Fire and Police stations and NGOs outside the college about how to make sanitizer.

• Department of Chemistry and IQAC conducted Two week online certificate course for students of the college on "Pandemic-Covid 19: awareness and control" from 8.2020 to 21.6.2020. Department of Microbiology conducted Two Week Online Short Term Course on "Emerging Infectious Diseases" organized by Dept. of Microbiology and IQAC in collaboration with Kerala State Council for Science, Technology and Environment from 17th to 30th October 2020

• Started the construction of rain water harvest unit of 3 lakh litres storage capacity in the campus as a part of "Catch the Rain Campaign" of UGC/National Water Mission.

• Conducted Focus seminar series and 39 online national/International webinars in the college.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To prepare an academic calendar for odd and even semesters	Prepared an academic calendar of odd and even semesters for the year 2020-21 and performed according to this.
Result analysis of all semesters	Result analysis of previous semesters was done at the begining of each semester. Meritorious students were honored at the end of the academic year. As rectification measures, remedial classes and special tutorials were implemented in a more stringent scale.
Formation of screening committee for the purpose of promotion of teachers	A screening committee was constituted from IQAC members with Dr K Ajayakumar, Dr C P Satheesh, Dr B V Lasitha and Dr Anitha P K as members to screen the placement applications of teachers
To give Online Orientation to I Semester UG & PG students & parents regarding academic discipline, course instructions and methods of internal and external evaluation.	Orientation classes were given to I Semester UG & PG students & parents regarding academic discipline, course instructions, methods of internal and external evaluation in August 2020.
To encourage teachers to participate in seminars, publish papers, and acquire higher educational qualifications such as Ph.D	Most of the Teachers participated in online seminars, symposia and published papers in National & International journals. Some teachers enrolled for Ph.D programmes. Dr Jitha K. M. Chemistry Dpt. was awarded guideship in Chemistry under Kannur University.
To collect Feedback about teachers, departments and courses	Feedbacks were collected in google form from students and stake holders and the analysis

	uploaded in college website. Remedial measures were taken.
To conduct department level seminars and conferences, both State, National and International in online mode.	All departments organized department level seminars series
Monitoring PTA meetings and ensure that they are conducted in all semesters.	Frequent online PTA meetings were conducted in all semesters to ensure that the students attend all the online classes and online examinations. Internal and university examination results were analyzed by parents and class tutors.
To Conduct a seminar on NAAC accreditation procedures for IQAC members and teachers	Conducted a seminar on NAAC accreditation procedures for IQAC members and teachers by Dr R Ravindran, Research Officer , S N Trusts on 22.03.2021.
To conduct Internal Examinations regularly in online platform.	Internal Examinations were conducted in online mode by adhering to strict attendance in class rooms. Results were published LMS platform etlab and google classroom.
To strengthen alumini and involve them in student friendly programmes	Alumini meetings in online platform were conducted at the regular intervals & alumni Scholarships were disbursed. Invited talk were also arranged by alumni
To promote ICT enabled teaching and presentation to both Teachers and Students.	ICT enabled teaching and presentations were followed by both teachers and students.
To maintain all records pertaining to students by college office.	All records pertaining to students are meticulously maintained by the college office.
To maintain a constant link with the Management.	Management representatives were included in IQAC committee

Students to be enrolled in NCC, NSS to foster commitment nationalism, social awareness. Also motivate atudents to participate in extra curricular activities and sports. To become members of various clubs and action groups in the campus, thereby building them to become good citizens.	Students enrolled in NCC, NSS, did many extension activities and also participated in extra curricular activities and sports. They won International and National awards. Students were involved in the activities of various clubs and action groups in the campus. Students involved in blood donation programmes, community services,Health checkups, etc.
Enrolment of students for SSP, ASAP, WWS .	students were selected in such a way that all eligible and needy students gets a chance to gain from these projects.

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC and College Council	11/03/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	08/05/2020

15.Multidisciplinary / interdisciplinary

Sree Narayana College Kannur Promotes multidisciplinary and Interdisciplinary approaches in the project curriculum. UG and PG students' project work is carried out with other departments' help and support. The Department of chemistry mainly uses the facilities of the physics and microbiology departments for the analysis of research output and for characterization. Physics department uses the chemistry facility for the experimental part of the project and research work. The project work of commerce and management studies are mostly planed in interdisciplinary concept.

16.Academic bank of credits (ABC):

Sree Narayana College Kannur follows the syllabus and Curriculum of Kannur University. Currently, we have no provision to include Academic Bank of Credits to any course.

17.Skill development:

Department of chemistry of SN College conducted a workshop on Hand Sanitizer synthesis for college students. The classes were also given to Municipality health workers and Kudumbasree units.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Yoga Class: Online yoga classes have been conducted continually to enhance the general health and mental well-being of the students by different departments as well as NCC unit of the college.

Onam Celebration 2020: To reduce the mental stress of lockdown and online classes, onam the cultural festival of Kerala were celebrated online by students and faculty.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Sree Narayana College Kannur gives priority to the attainment of Course and Programme Outcomes for all the courses offered by the college. The monitoring of the same is done by the Principal in the meeting of Academic Monitoring Committee (AMC) in presence of teachers and IQAC Co-ordinator. Before the beginning of each course, the Programme and Course Outcomes are introduced to the students. The faculty of every subject explains the course objectives, evaluation pattern, marking scheme, etc. to the students. The program outcomes are initially analyzed by the teacher itself at the end of each term. Internal examinations and continuous evaluation tests are conducted by teachers for the same. Based on the performance of students in the examinations the students are grouped as slow learners, advanced learners, and medium learners. An appropriate teaching methodology will be adopted for each category of learners. Remedial teaching and extra classes will be given for slow learners and project-based inquiry teaching will be given for advanced learners.

20.Distance education/online education:

SN College Kannur is one of the best distant study centers of Indira Gandhi Open University (IGNOU). Around 3000 students depend on this center for their learning process.

College also offers the distant learning center facility of Calicut University and Kannur University.

Extended Profile

1.Programme

1.1	19
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	2257
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	1400
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded

2.3	702
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	57
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2 Number of sanctioned posts during the year	83

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Total number of Classrooms and Seminar halls	70
4.2 Total expenditure excluding salary during the year (INR in lakhs)	30 LAKHS
4.3 Total number of computers on campus for academic purposes	130

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution follows the Kannur University syllabus. Teachers have direct involvement in the syllabus from Its incubation stage as most of the teachers are Board of Studies members. The college prepares an academic calendar every year. The college has a well-established learning management system (LMS) called etlab through which online classes, attendance, Online exams were conducted during the pandemic-covid-19 period.The research output of our faculty and research students has stood us in good stead during the last few years due to the constant encouragement from IQAC. There are exceptionally good researchers among the faculty who substantially promote and sustain research activities in their respective departments like Zoology, Chemistry, Botany and Physical education.The geographical location and proximity to the district headquarters are of great advantage for conducting

classes of IGNOU, Distance Education, PSC, CA exams and almost all competitive exams. Championship victories in sports and games have been a hallmark of the college for many decades. NCC has international and national achievements through participation in Youth Exchange Programmes abroad and in Republic Day Parade. Vibrant and socially dedicated NSS volunteers have contributed immensely to the name and fame of the college.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The college IQAC prepaes academic Calander for the each academic year based on the academic schedule of the kannur University.
- The college has an Academic Monitoring Committee (AMC) to monito the academic activity of the institution.
- The College council and AMC will decide the schedule for the conduct of Continuous Internal Evaluation based on the academic calendar of the college.
- The Internal Examination Committee will take initiative for the smooth conduction of the Examinations.
- Finally the AMC and IQAC will discuss the performance of the students and remedial mesures will b suggested.
- The Remedial committee will conduct remedial classes for the slow learners.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://www.sncollegekannur.ac.in/academic-calender.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum	B. Any 3 of the above

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

19

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

90

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Sree Narayana College Kannur integrates cross-cutting issues in its course and curriculum, which aims to inculcate Human values, Gender equality, sustainability and professional ethics.

Department of Economics offers Environmental economics in PG and UG syllabus. They also offer project-oriented curriculum in PG and UG courses to enhance the professional capability of students. Department of commerce and management studies also offer blended curriculum and environmental related paper in their course. Department of Malayalam, English and History department offer gender equality, Human values and environmental subjects. The Department of chemistry have detailed syllabus on environmental protection,sustainable development and professional ethics. other science departments also offer papers related to this.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

19

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

443

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	**D. Any 1 of the above**

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://sncollegekannur.ac.in/feedback.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows — `C. Feedback collected and analyzed`

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://www.sncollegekannur.ac.in/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

780

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

576

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has a well-structured Academic Monitoring Committee (AMC) to evaluate the academic activities of each department. The college also hasan Internal Examination Committee to monitor and schedule the internal examinations and Model examinations for the students. Each department analyses the performance of students based on these examinations in addition to the class tests conducted by teachers for each course. based on the performance of the students in these examinations, the results will be discussed in the AMC meeting. Remedial coaching and different teaching methodology will be provided for the slow learners. The programs provided for advanced learners include project-oriented blended mode of learning.

File Description	Documents
Paste link for additional information	https://www.sncollegekannur.ac.in/minutes-and-action-taken-report.php
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2257	**57**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Arts andCommerce Departmentoffers role plays, project report preparation, data collection, and industry visit as experimental learning; brainstorming and group discussions as participative learning, and case studies in the problem-solving methods.

Science departments mainly offer project-oriented curricula to inculcate experimental and participative learning. Field visits and seminars to promote participative learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In 2020-21 all the teachers used ICT tools extensively in their teaching-learning process. The unprecedented Covid-19 situation shifted the mode of teaching to online mode. IQAC formulated a workshop on 'online teaching tools' for college teachers. This year teachers mainly recorded their classes via screencast omatic, OBS studio and shared the same to students via youtube and MOODLE platform or via 'etlab', LMS introduced at SN College Kannur. The live classes were conducted by the teachers through google meet or Zoom platform. Etlab is a wonderful platform for the overall monitoring of the student's performance and also for online teaching.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

40

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

57

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

628

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous internal and external evaluation is integral in maintaining the performance of the students. Academic Calendar: Internal activities are scheduled and integrated with the general activities, detailed in the college calendar and prepared in accordance with the University calendar. This is distributed to the students at the beginning of the academic year. Course syllabus and scheme of internal evaluation is informed to the students of each course. An Internal Examination Cell is constituted in the college which ensures the proper and timely conduct of internal exams by scheduling, organizing and conducting two centrally monitored internal tests. Papers are valued and distributed on time as scheduled.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal marks of the various components are consolidated paper-wise and displayed on the noticeboard. Students absent on the days of exams for genuine reasons are given another chance by the respective teachers. Assignments, Seminars, Viva-voce, and Attendance, are the other requirements suggested by the University for Internal Evaluation. PTA meetings are held regularly to communicate the students' progress and plan for improvement in the future.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcome (PO) and course outcome (CO) is an integral parts of the curriculum. These will be designed by an expert committee of the Board of studies members and further discussed in the academic council. The final sanction to PO and CO of each course will be given by the senate and syndicate. PO and CO are clearly mentioned in the syllabus and will be discussed with the students at the start of each course. PO and CO are displayed in the syllabus for the reference of students. The attainment of PO and CO will be analyzed by each teacher separately after conducting internal and continuous evaluation tests. The college has an Academic Monitoring Cell (AMC) to discuss further the performance of students and the attainment of PO and CO.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://sncollegekannur.ac.in/programme-outcomes.php
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Sree Narayana College Kannur gives priority to the attainment of Course and Programme Outcomes for all the courses offered by the college. The monitoring of the same is done by the Principal in the meeting of Academic Monitoring Committee (AMC) in presence of teachers and IQAC Co-ordinator. Before the beginning of each course, the Programme and Course Outcomes are introduced to the students. The faculty of every subject explains the course objectives, evaluation pattern, marking scheme, etc. to the students. The program outcomes are initially analyzed by the teacher itself at the end of each term. Internal examinations and

continuous evaluation tests are conducted by teachers for the same. Based on the performance of students in the examinations the students are grouped as slow learners, advanced learners, and medium learners. An appropriate teaching methodology will be adopted for each category of learners. Remedial teaching and extra classes will be given for slow learners and project-based inquiry teaching will be given for advanced learners.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.sncollegekannur.ac.in/programme-outcomes.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

486

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://sncollegekannur.ac.in/feedback.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

All the sixteen UG/PG departments in the college is allowed fair level of flexibility for making innovations in teaching learning and research. Faculty members in Commerce and BBA do make use of their available resources to host co-curricular events like Management Fest and Department Level Association activities to add to the conventional teaching / learning programmes. The Department of Commerce has its own Computer lab to teach and transfer online computational skills to the B. Com and M. Com students.

Every department has its digital resources like E-Books, PDF library, Smart classrooms and students are allowed time and recesses to visit the library and select books to write out their dissertations by selecting new generation interdisciplinary topics.The college has subscribtion to National Library and Information Services Infrastructure for Scholarly Content (N-LIST) of INFLIBNET with access to more than 6328 e-journals including the current issues with almost 10 years back files and more than 1,38,521 e-books. Students and staff are given individual ID and Passwords, providing the remote access to the e-resources.

The college has a video library of NPTEL courses having a total capacity of 8 TB. The library also stores bound columns of Journals and CDs. In addition, the library also has a separate collection of books for competitive examinations.

Interdisciplinary studies are encouraged for UG/ PG dissertations and projects as the students will find it comfortable to build up their lateral thinking competencies inside and outside the classrooms.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.sncollegekannur.ac.in/library.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

Nil

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

11

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

43

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college aims at imparting skills in interdisciplinary studies and research by hosting periodic scholarly interfaces and lectures in the seminar hall. Student oriented discussions are held and every department keeps track of the progress made by students.

The college has four research departments : Zoology, Chemistry, Botany and Commerce with 11 Research Supervisors. The Department of Zoology and Chemistry has separate laboratories to streamline the work of UG , PG and Ph. D. students / scholars and faculty members. Scholars and students are allowed to move to other institutions of excellence and exchange their knowledge in the areas of their study.

The various departments of the college are always enthusiastic in boosting students through a holistic development. The Department of Botany runs a Green House at the college campusfor controlled environment plant production,and also associated with the off-season production of vegetables, ornamentals and food crops of high value, where outdoor production is not possible.The Department of Zoology has Zoology Association,whichkeeps thestudents busy through various extension activities like talks, discussions, quiz programmes, medical exhibitions on recent scientific innovations.The Department of Chemistry has 'Nuclea", a club for sharing new trends in research through periodic gathering and also helps other disciplines and school students as well to learn the beauty of Chemistry.

The researchers of Zoology, Chemistry, Botany and Commerce have departmental forums to discuss and interact.

File Description	Documents
Paste link for additional information	https://www.sncollegekannur.ac.in/index.php
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

200

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	<u>View File</u>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has 23.24 acres of land in its possession. The College offers adequate infrastructure facilities for curricular and extracurricular activities. Teaching-Learning facilities include 51 class rooms, 6 BSc laboratories, 3 MSc laboratories, 4 Research laboratories, 4 computer labs, 3 IT enabled seminar halls, an auditorium, 14 department staff rooms, Central library and Department libraries. Out of the 51 class rooms, 7 class rooms are smart class rooms and 8 class rooms are ICT enabled class rooms. With the increase in new academic courses, the College has undertaken several steps for the enhancement of infrastructure, including laboratory and library facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.sncollegekannur.ac.in/academic-facility.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The record of achievements of the Department of Physical Education forms one of the biggest strengths of the college through the last five decades. The college has been consistently and progressively maintaining and bettering its track record in the field of sports and games at both intercollegiate and interuniversity levels by producing a number of achievers at state and national events. This

has stood the college in good stead during the last several decades.

Facility

No.

Description

Facilities for Sports, Indoor and Outdoor games

Football Field

1

100m X 70m outdoor Football and Hockey Field, established in 1970

Basket ball Court

1

Well furnished 32m X 18m outdoor Basket ball court near the college main gate, established in 2013

Shuttle badminton Court

1

18m X 10m indoor shuttle badminton court inside college auditorium, established in 2001

Ball badminton Court

1

28m X 12m Ball badminton court near the college main gate, established in 2013

Table Tennis Arena

2

One Table tennis arena in college auditorium and the other is near to Physical education department established in 2000

Wrestling Arena

1

Indoor Wrestling arena of area 64m2, with 40 numbers of wrestling mattresses, established in 2000

Gymnasium

1

Gymnasium of area 64m2 with all kinds of weight training equipments, established in 2014

Rest room for girls

1

Rest room for girls with attached toilet of area 28m2 near Physical education department

Indoor Stadium

1

UGC funded indoor stadium of size 36m X 24m X 12.5m is under construction just behind the Commerce block of College.

Rs 70 lakhs has been sanctioned by UGC for the indoor stadium

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.sncollegekannur.ac.in/sports.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.sncollegekannur.ac.in/academic-facility.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.90

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The computerized Central Library caters to the needs of the entire student community, research scholars and staff of the college. The General library is housed in a separate block with an approximate build up area of 3840 sq. ft spread over two floors of the Jubilee Building of the college. The ground floor houses the general library section and reference and reading room are accommodated in the first floor. The library functions from 9 am to 5 pm on all working days, including Saturdays and also during vacations.

The library possesses a rich collection of 50551 books, 12 journals and 40 periodicals/dailies, kept in an organised manner and displayed in the library. It also has a video library of NPTEL courses having a total capacity of 8 TB. The library also stores

bound columns of Journals and CDs.

All the functions of the library have been automated using the Grandha Soft developed by Grandha Associates, Pathanamthitta since 2011.

The college subscribe to National Library and Information Services Infrastructure for Scholarly Content (N-LIST) of INFLIBNET with access to more than 6000 e-journals including the current issues with almost 10 years back files and more than 200000 e-books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.sncollegekannur.ac.in/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.39

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a facility of four computer centres with 120 computers havingfibre optic 30MBPS internet connectivity and LAN facility. Computer labs are also providing the printer and scanner facilities, to the meet the requirements of the entire college community. Computer assistant helps the students and staff for availing these services. The computerized central Library is well equipped with five computers having internet connectivity. In addition, all the Departmental staff rooms are provided with computers including the internet facility, printers and scanners. For ICT enabled teaching, the institution provides Smart boards, LCD projectors, Over Head Projectors & computer facilities. Audio visual aids are also used in the teaching process. In addition, seminar halls are frequently used for the teaching/learning process. The college has a total of 150 computers.

30-08-2022 10:11:14

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.sncollegekannur.ac.in/computer-lab.php

4.3.2 - Number of Computers

150

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.2

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In the college, there is a system of decentralized management upkeep and maintenance. Institution has a planning board and buildings and infrastructure committee to take care the maintenance and development of infrastructural facilities of the college. Library is looked after by a library committee comprised of Principal and senior faculty members drawn from Arts, Science and Commerce Departments. Whenever the funds are released from PD accounts, UGC funds, management funds or PTA funds, the College Council is convened and particulars regarding fund allocation are conveyed to all Heads of Departments and Council members. Library funds are allocated by considering the status of the departments, namely research, post graduate and under graduate departments. Heads of Departments are intimated by the Librarian about the requirement of journals and in response the Heads of Departments put up request for journals and books annually.

The purchase and maintenance of lab equipments is done by the purchase committee with the approval of planning board. The regular accounts are maintained by the Head Accountant under the supervision of Superintendent and Principal.

Sports complex is decentralized, utilized and maintained by physical education department with the support from Management and PTA.

The maintenance of computers is done with support from PTA, Management and UGC. Annual maintenance contractwith the suppliers ensures the proper maintenance of the computers.

Director Boards are constituted for the proper functioning of the Cooperative Stores and Staff credit Bank of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sncollegekannur.ac.in/infrastructure-maintenance-procedure.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1493

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

95

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	<u>https://www.sncollegekannur.ac.in/clubs-committees.php</u>
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

10

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent	**A. All of the above**

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

21

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

219

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

12

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

219

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

All the student activities, cultural, co curricular and sports and games are directly or indirectly organised and executed under the leadership of the college union that functions with three staff advisors: The College Union conducts the annual Fine Arts Fest for both stage and off stage items and it is from this Fest that the cream of the college talent is discovered and selected to represent the college at the Kannur University Intercollegiate Union Arts Fest which is held at a central location outside the college campus decided upon by the University Union. Another major activity of the College Union is the consolidation of the best creative works of the students and publication of the same in the annually released college magazine. Besides these the College Union hosts government sponsored or University sponsored special programmes with special invitees and guests for women empowerment of cultural enrichment. All the 12 Associations host at least three department events under the leadership of the Association Secretaries. All these proactively controlled and monitored by the elected student representatives with support and guidance from the respective departmental faculty members. All sports and games related activities are coordinated by the General Captain with ample support from the faculty of Physical Education. There are student nominees in the Anti Ragging Committee, Anti Ragging Squad, Discipline Committee (special invitees) and Anti Women Harassment Cell.

File Description	Documents
Paste link for additional information	https://www.sncollegekannur.ac.in/college-union.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

31

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has three registered alumni associations having 1800 enrolled alumni. (SN Alumni, SN mates and Physics alumni). Apart from these 3 alumni, all departments have separate alumni associations. The college alumni regularly conduct several programmes inside and outside the campus. These include seminar series, campus cleaning programmes etc. The SN Alumni also provide endowments for the best performing students in academics, arts and sports. The alumni also offer financial support to economically backward students. Many of the alumni used to visit campus deliver lectures in the area of their expertise. The alumni associated with various departments interact with the faculty of the department and provide accessories as per the requirements of the department. The alumni positioned in different research institutes

provides facilities for research work for students and teachers of the department.

The SN alumni contributed whole heartedly for the completion of SN indoor stadium.

Even in the midst of pandemic the alumni extended its service by providing health gears like sanitizers, masks and awareness campaigns were conducted by various alumni associations.

File Description	Documents
Paste link for additional information	https://www.sncollegekannur.ac.in/alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

'The Vision of the college,Enlightenment through Education; Strength through organisation' has been adhered to by imparting knowledge to various sections of society, giving prime importance to the socially, economicallybackward communities and minorities of North Malabar. The vision of the great sage Sree Narayana Guru after whom the college is christened, upholds the notion of the reformation of the backward communities which had been strictly followed by the college since its inception. The college gives added reservation to backward community,especially 'Thiyya' community at both UG and PG levels of admission. Scholarships are given to students based on their merit and means. the main aim of the institution is to bring such backward communities to the mainstream. Through such inclusive, value- based education, the institutionenables them to achieve academic excellenceand empowerment which ultimately, may lead to socio-economic equality.

File Description	Documents
Paste link for additional information	https://sncollegekannur.ac.in/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College has a hierarchy of micro-level management for the planning and execution of academic and non-academic programmes. The college follows a decentralised system, where everyone has important roles, right from the Convenor of the Regional Development Council (RDC), who is in charge of the overall management of the college, to the student union. This ensures participative and collaborative management that has been effectively implemented through the years. The RDC does not interfere in the day-to-day functioning of the college. The staff council is the supreme decision making body. It is adequately supported by the IQAC, Research Promotion Cell, PTA andThe College has a hierarchy of micro-level management for the planning and execution of academic and non-academic programmes. The college follows a decentralised system, where everyone has important roles, right from the Convenor of the Regional Development Council (RDC), who is in charge of the overall management of the college, to the student union. This ensures participative and collaborative management that has been effectively implemented through the years. The RDC does not interfere in the day-to-day functioning of the college. The staff council is the supreme decision making body. It is adequately supported by the IQAC, Research Promotion Cell, PTA and the Student Union. An Academic Development Committee comprising of the research guides, heads of departments and academically brilliant student representatives from each department meets on a regular basis under the aegis of IQAC to give consent and monitor the innovative academic programmes, seminars, workshops and all value added training modules. The various committees and clubs for all the co-curricular and extracurricular activities report to the IQAC about the achievements in various fields

File Description	Documents
Paste link for additional information	https://sncollegekannur.ac.in/college-management.php
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

– Quality improvement strategies adopted by the institution for each of the following Teaching and Learning. Frequent examinations are conducted at class level that give confidence to the students in general. Class seminars are frequently conducted and assignments are given to all students on a regular basis. Most of the teachers use ICT oriented methods in teaching. Many departments use online educational platforms like MOOCs, LMS etc. for effective teaching Examination and Evaluation Examination and Evaluation: Model /Internal exams are conducted by all the departments according to university question paper pattern. The papers are evaluated and returned to the students. Assignments are given to students through Google Classroom. A Research Promotion Cell (RPC) functions in the college. The cell promotes research related programmes like seminars , presentations and publication of research articles in both sciences and humanities. Experts from various prestigious research institutes are invited to the college to interact with students and teachers. Opportunities are provided to students and teachers for visiting research institutes, Library, ICT and Physical Infrastructure / Instrumentation.The library books are purchased commonly as per department requirements supervised by the Library Committee that is functioning in the college. The Library is fully automated with WEB OPAC. INFLIBNET and NTPL study materials of 4 Tb are available in the library. A well equipped computer lab with sixty computers has been set up on the second floor of the Jubilee building complex that houses both the general library and the reading room. Human Resource Management Human Resource Management: The institution has a mechanism to monitor and streamline the educational programmes offered by the college, student performances, teaching innovations and teachers' responsibilities. Although the process has not been fully digitised with a comprehensive software in place, a large part of the database is stored in computers using popular softwares. For extracurricular, co-curricular activities, programmes of various clubs and forums,

there is a teacher coordinator or a group of teachers under one teacher-convenor. Frequent meetings of the responsible teachers under the leadership of IQAC coordinator enable the institute to generate quick and efficient insights into resource redistribution and management. Short-term Industry Internship is conducted for the final semester undergraduate Management students and final semester post graduate students of Chemistry. Admission to UG and PG programme are done through Single Window System of Kannur University. All admission is made by meticulously following the government and university regulations regarding all categories of candidates: General/OBC- Thiyya /SC /ST /Physically Challenged. Curriculum Development.The various Boards of Studies of Kannur University comprise of a large number of teachers from this college. Almost all departments have one or more faculty member each serving as Member of BoS of the University. Hence teachers of SN College are instrumental in the updation and restructuring of the existing syllabus of Kannur University.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college follows a decentralised mode in governance . The Principal is the executive head of the college assisted by departmental heads,the IQAC,Staff Council,academic Committees,librarian, administrative and support staff to carry out both academic and administrative affairs in the college. Every year, committees and cells are formed , with staff and student representatives as members ., whose role is to maintain the overall student centric atmosphere of academic/ extra curricular pursuits in the instituition. there is an antiragging committee, womens' anti-harassment cell, grievance redressal committeeand Internal Complaints cell among others,toThe purchase committee and maintenance committee oversee the purchases, maintenance and repairs. The service rules and the promotionsare in accordance with Kannur University rules and Kerala Government rules.

File Description	Documents
Paste link for additional information	https://sncollegekannur.ac.in/rules-regulations.php
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Several welfare measures have been implemented to support teaching and non- teaching staff besides providing regular salary along with admissible increments.Staff Cooperative Society is operating to support teaching and support staff. The college has a well equippedGymnasium and Basketballcourt .Faculty enhancement programmes are conducted .The instituition motivates the faculty to function in the capacity of resource persons in various institutions within and without the state. Teaching staff are encouraged to attend orientation, refresher ,short term courses and FDP to enhance their academic contributions.Professional development courses are conducted for administrative staff to upgrade their tecnical know- how. The college enourages teaching staff to pursue doctoral and post doctoral studies.Timely sanction of PF loans as per GOI rules is granted.Salary advance is given for guest staff members. Refreshments are given during working

hours for administrative staff. Subsidised uniform is provided to security staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution monitors performance appraisal system through submitting of API (Academic Performance Indicator) of the teaching staff. The API reflects the details of refresher / orientation course/ workshops etc. that the teacher has attended during a

particular period as it is deemed mandatory for promoting in next grade. The teaching performance is assessed by reflecting the involvement of the teacher in curricular, co-curricular and extra-curricular activities..Due consideration is given to the evaluation of innovation for special contribution made by the teacher.The principal then grades the teachers on the overall report and recommends higher authorities for further necessary action. The APR is sought at every step of up gradation or next promotion.Academic Monitoring Committee(AMC) meets every month and discusses the feed back from the students to enhance the academic quality. Relevant measures are taken accordingly The non-teaching staff is promoted as per the rules and regulations of the Government of Kerala after joining the department as per service rules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every year Auditor General (AGs) audit is conducted in the college. Scrutiny and verification of the utilisation details of the UG funds, verification of the service books of the teaching faculties, salary fixation, teachers increment and all such income and moneyreceived from the government arethoroughly inspected. Deputy Director of Collegiate Education, Calicut conducts audit from time totime, Deputy DCE conducts audit on the pension benefits of the retiring and retired teachers. Theyalso scrupulously verify the service books of the teaching faculty, their attendance, salaryacquittance, cash receipt voucher and cash book. The College Management, SN Trusts, Kollam isthe one internal audit conducting agency. They check and conduct audit on all the funds dispersedby the management. Women's hostel account and all the day to day expense for running the collegeare audited.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funds from Stakeholders, non-government bodies, individuals , alumni and PTA funds are used for conducting programs for the students and giving awards and scholarships to the meritorious as well as under privileged students of the college. Provide financial support to conduct seminars and other academic activities. Help to augment the infrastructural facilities of the college such as rest rooms, renovation of the seminar hall, auditorium etc.The The construction of College Indoor Stadium was in progress during this period. The Rain water harvesting plant initiated with financial support from MP Fund.Received financial support from Management to conduct sports and cultural activities. The remuneration of supplementary staff (sanitation staff, computer assistant) is met from the management fund.

The College Council and the IQAC, monitors the mobilization of funds and makes sure that the funds are spent for the purpose for which they have been allocated. The Purchase Committee takes care that purchases are done properly and in accordance with the rules. The College Council takes a review of the mobilization of funds

and the utilization of these sources periodically in their meetings. Regular external audits from the government make sure that the mobilization of the resources is being done properly

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The following are the roles and responsibilities carried by IQAC: To coordinate the distribution ofinformation on various quality parameters of higher education. To coordinate the documentation ofthe various programmes / activities leading to quality improvement. To coordinate the quality-related activities of the institution. To coordinate the timely and efficient execution of the decisionof IQAC committee. IQAC has initiated the following strategies to tackle the challenges of pandemic.

Online teaching Resources: Due to COVID-19, the college adopted Google Meet and GoogleClassroom offering host of interactive and collaborative tools for an uninterrupted curriculumdelivery for student centric learning. The college utilised the LMS Etlab throughout the pandemic forengaging classes, video/audio lectures , assignment submissions and feedback submission. Themodel exams for all semesters were conducted and evaluated on this platform. A series ofinteractive activities like assignments, power point presentations, group discussions, webinars,special lectures etc, supplemented online classes to augment the learning activities of the students.Apartfrom Google Meet, E-mails and WhatsApp groups of faculty, students, and parents enhancedtheir involvement in college activities. All PTA meetings conducted in online mode. Proof of theonline classes conducted and documented in weekly proformas submitted to the DD office.

Extension activities:The NC and NSS units conducted various interactive activities to promoteenvironment consciousness. COVID-19 awareness programs, observation of special days, engagedstudents in social awareness and community development activities to make them sociallyresponsiblecitizens.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC took up the initiative of beginning the online mode of education in college during the pandemic. To ensure smooth and optimum utilization of online resources,, the staff was given training by organizing a few ICT sessions ,both offline and online. Students were encouraged to utilize the fully automated library facility providing a large collection of e -resources through Inflibnet and OPAC. Apart from Google meet, Zoom, Telegram etc. , the LMS Etlab was introduced to streamline the teaching learning process. Interactive activities like group discussion, group presentations, webinars, quiz, and internal exams were conducted and evaluated efficiently.

The Academic Monitoring Committee reviewed the online academic process. The AMC and the faculty discussed issues related to the online education like students' stress and counselling sessions were organised. PTA meetings of each semester were conducted online to discuss similar matters along with the academic progress of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality	B. Any 3 of the above

initiatives with other institution(s) **Participation in NIRF any other quality audit** **recognized by state, national or international** **agencies (ISO Certification, NBA)**	

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Sree Narayana college is committed to the cause of gender equity. For inculcating gender equity sensitisation and equip the students with the ideas of gender equality the college organised various programmes. In the college more than 70% of the students are girl students, for their welfare and development two important clubsWomen's studies and Welfare unit and Anti-Women Harassment Cell are functioning in the college. These clubs promote the values of gender equality among the students. We recognise gender as a spectrum rather than a binary. We recognise marginalisation of women from the socio-economic and political sphere and the reluctance to acknowledge individuals beyond social constructed binaries. We promote our students to behave gender neutrally and to create an environment where individuals can unreservedly question, explore and embrace their gender identity.

We regularly organise various programmes for strengthening gender equity in the college. We follow the guidelines of centre and state governments and also follow the instructions of UGC for promoting gender equality. The college has constituted a mandatory body i.e. Internal Complaints Committee (ICC) under the recommendation of UGC. It is a regulatory body to check and enquire the problems of gender discrimination.

File Description	Documents
Annual gender sensitization action plan	SREE NARAYANA COLLEGE KANNUR GENDER SENSITISATION ACTION PLAN 2020-21 Women's empowerment and gender equality are one of the primary concerns at AISSMS CHMCT institute. We practice to bring a positive change in the attitude and support equity among genders within the institute and in our outreach Annual gender sensitization plan is as follows: Objective: To promote inclusiveness, tolerance, harmony and women's empowerment among the students and staff. Promoting activities related to health, nutrition, self-defence and entrepreneurship among the female students. • Conduct workshops related to cybercrime, safety and security in hotels and career enhancement for female students. • Provide professional counselling to the students. • Guidance regarding the financial investment for students and staff. • Conduct workshops that promote diversity and gender-sensitive communication for students and staff alike. • Mentorship in college to be provided where faculty and students can approach in matters of gender-related issues. • Formation of Women Studies and Welfare Unit • Formation of Anti Women Harassment cell • Conducting regular awareness-raising activities among students and staff • Balanced gender quota while recruitment. • Student's code of conduct that promotes gender parity at the governance level.
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	a. Online class for women safety in public, b. Vigilantism against sexual abuse, c. Girls rest room, d. Special drive against Anemia

7.1.2 - The Institution has facilities for	**B. Any 3 of the above**

alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has equipped with Solid and Liquid waste management systems. Itimplemented Two bin systems:One for degradable waste management, and other fornondegradable wastes. The waste is collected every day andproperly composed. As part of waste management college imposed three-pronged strategy that is Solid, Liquid and Decentralised waste management.

Solid waste Management: As part of green initiatives the college ensures cleanliness and eco-balance. The adoption of green protocol brings a greater advantage in the reduction of plastic and paper waste.College followed three " R "policy (Reduce, Reuse, and Recycle) on solid waste management.

Liquid Waste Management: The major liquid waste in the college is from toilets, laboratories, canteens, and hostels. These are collected in separate septic pits and allowed to settle into the soil.

Decentralized waste management: The college decided to follow a decentralised approach to reduce food waste.

Ban of Plastic: All kinds of Plastics are totally banned on thepremises of the college. The use of single-use plastic items is strictly prohibited and the use of such items caused to payfine.

E- Waste: Electronic goods are used at their optimum level by proper upgradation and maintenance. Periodic checking ensures the proper disposal of non-working electronic items. The e-waste generated on the campus is collected and disposed of through dealers by inviting tenders.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and	**B. Any 3 of the above**

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

`B. Any 3 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is proactively taking the initiative to promote harmony and communal tolerance in society. The College is named after the great renaissance leader of KeralaSree Narayana Guru. His preachings and teachings are the pillars of modern Kerala society. So the college followsthe path of Guru. Our college stands with vulnerable sections of society, and it strives to uplift the downtrodden. We inculcate the values likedemocracy, secularism, socialism, and equality in society.

1. As part of the community intervention the NSS Unit of the college adopted a nearby village.

2. During the Covid pandemic period the staff and students of the college donated electronic gadgets like television, SmartPhones, and other audio-visual aid to the Government Lower Primary School. Thazhe Chovva for online learning.

3. During the outbreak of Covid 19 pandemic the Department of Chemistry and PTA jointly produced and distributed sanitizer in various areas of Kannur Municipal Corporation

4 Forthe prevention of Covid 19 the students actively participated in"Break the Chain Campaign"

5. During the pandemicthe staff and students of the college donated smartphonesto theneedy students

6. Blood Donation camp is annually organised bythe college.

7. Under the aegis of Alumna and former faculties of the college, aid was provided to financially backwardstudents.

8. The College hascelebrated all the religious and cultural festivals enabling students of different religious backgrounds to celebrate the events in harmony

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We believe in holistic education and the personality development of the students. For promoting our constitutional obligations, values, duties, and responsibilities, we actively organise various programmes. Curricular and extracurricular activities are conducted to sensitisation of students and employees of the college to the constitutional duties. For the Bachelor of Arts Degree students shall have a paper on "India's Freedom Struggle", "Introduction to Indian Political System" and "Dynamics of Indian Politics". Apart from an elective course on "Human Rights in India" is offered. As part of these curricula, the students are trained and explored the Preamble, Fundamental Rights and Fundamental Duties of the Citizen.

We celebrate and observe all national important days like Independence Day, Gandhi Jayathi(Swachatha Mission), Constitutional Dy, Human Rights day, republic Day etc., As a part of these eventsstudents regularly engage with the community and interacted for the abide of moral duties of a citizen. The students have taken up many cleanliness drives as part of Swachataha Mission. The college hoists the national flag during Independence and Republic day, students and staff paytribute to the national flag. The NCC and NSS wings of the college have to lead the way forward to national unityand integrity.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	1. Independence Day .2 . Hiroshima day, 3. Teachers Day, 4. Constitution day, 5. National Unity Day, 6. Human Rights Day, 7.Republic Day, 8. Women's day
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators	B. Any 3 of the above

and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college believes in celebrating important events and festivals in the college. It is an integral part of learning and building a strong cultural belief in a student. College took a tremendous initiative to observe and celebrate important International and National days during the covid pandemic. Various webinars, online gatherings and e-poster campaigns were conducted for observing important days. In this academic year we observed and celebrated Environment Day, Anti- Drug Abuse day, Hiroshima day, Independence day,Teachers day, Gandhi Jayanthi, Constitution day, AIDS Day, Human Rights day, Republic day, Science day and Women's day. Apart from college celebrated "Onam" and Christmas festival in a brief manner.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. "Urja Kiran"is an initiative of the college under the aegis of 'energy Management Centre- Kerala(EMC). It is aimed at providing services to facilitate energy conservation and awareness campaign. Adhering to the objective laid out by EMC the college extended the awareness programme to the general public and also equipped them to develop new sources of energy.As part 'Urja Kiran' the faculties of the college give awareness classes for panchayaths in Kannur District. In addition, it gives hands-on training in manufacturing LEd bulbs.Astudent solar ambassador is assigned to enhance the activities of the programme and also create awareness among students. 2. "Disaster Management": Collegetries toensure safety and security for the students and public through various activities. It produced more than 500 litres of sanitiser and was distributed to different wards in the Kannur Municipal corporation. The staff of the college donated more than five lakhs rupees to the Cheif Minister Disaster Relief fund. 3. Sharing and Caring:Thestaff and students of the college mobilised funds and purchased smartphones, and other electronic gadgets to distribute needy students.4. Organic Farming: The NSS volunteers of the college have taken up the task of setting up an organicvegetable garden on the campus.

File Description	Documents
Best practices in the Institutional website	https://sncollegekannur.ac.in/best-practices.php
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of the college: "Enlighten through education, Strengthen through Organisations" is the motto propounded by the great visionary Sree Narayana Guru, whose name the college is known for. Guru's teachings like " One God, One Religion One Caste for Human Beings" are literally carried out by the institution as it prioritises to provide education to the students hailing from the backward communities of the district. The students enrolled are thus inducted to realise true value of humanity and also trained to channelize their energy to the common good of society.

True to its vision the institution touches heartand mindof its students.The good values inculcated thus are embraced by the students even after they exit as is evident in the unstinting generosity and support extended to our alumni to many generations of students. Many department alumni have instituted scholarships to help deserving students. The Management of the college has a reputation for imparting education to the poor and marginalised sections of society. The college has been the undisputed champion for the last twenty years in all-round sportsactivities. The Physical Education Department received G V Raja award for best sports institution in the state.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Formation of innovation council (IIC-MHRD)with the orientation of startups.
- Establish more research centers in college.
- To secure NIRF ranking within 200 ranks.
- conduct green audits and energy audits.
- Establishment of consultancy services in each department.
- participate in the ARIA ranking of MHRD.