



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		SREE NARAYANA COLLEGE KANNUR
Name of the head of the Institution		Dr. SIVADASAN THIRUMANGALATH
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		0497-2731085
Mobile no.		9447538279
Registered Email		sncollegekannur@gmail.com
Alternate Email		sthirumangalath@gmail.com
Address		Thottada P.O
City/Town		KANNUR
State/UT		Kerala
Pincode		670007
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.K.C.Preetha
Phone no/Alternate Phone no.	04972731085
Mobile no.	9895262736
Registered Email	sncollegekannur@gmail.com
Alternate Email	kcpreeetha1990@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.sncollegekannur.ac.in/snadm/in/aqar/AQAR%2017-18%20final(1).pdf">https://www.sncollegekannur.ac.in/snadm/in/aqar/AQAR%2017-18%20final(1).pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.sncollegekannur.ac.in/downloads/academiccalendar.php">https://www.sncollegekannur.ac.in/downloads/academiccalendar.php</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	3.32	2011	30-Nov-2011	29-Nov-2016
2	A	3.04	2018	02-Nov-2018	01-Nov-2023

<b>6. Date of Establishment of IQAC</b>	01-Jun-2011
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
orientation class for UG	06-Jul-2018	600

Ist semester students	1	
orientation class for PG Ist semester students	07-Aug-2018	80
	1	
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr.Jitha Kunhikrishnan	MRP	UGC	2016 730	490000
Dr.Jeeshna.M.V	MRP	UGC	2016 730	135000
Dr.K.Sudha	SRS	KSCSTE	2018 1125	1000000
Dr.Satheesh.C.P	Central	ICHR	2017 730	500000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

? Analysis of the results submitted by departments to IQAC and remedial measures taken.

? Direct involvement in the admission Procedures for UG and PG Courses during the academic year

? Involvement in the preparation of Academic Calendar for the college

? Submission of Annual Quality Assurance Report of 2017 18 to NAAC.

? Direct involvement in Placement of teaching faculties and also motivating teachers and students for quality enhancements

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
<b>No Data Entered/Not Applicable!!!</b>	
<a href="#">View File</a>	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC and College Council	31-Jan-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

28-Sep-2018

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

26-Feb-2019

17. Does the Institution have Management Information System ?

No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution follows the Kannur University syllabus. Teachers are well qualified, mostly young and dynamic, with a zeal for excellence and a mind to work for long hours in crunch situations. Teachers have direct involvement in the syllabus from Its incubation stage as most of the teachers are Board of

Studies members. Workshops are frequently conducted by BoS to impart adequate awareness of the teaching & learning outcome of the syllabus. To discuss curriculum delivery as a whole, a staff meeting is conducted at the beginning of the semester. Internal Assessment is conducted in strict adherence to the guidelines and instructions imparted in the syllabus. Workload is synchronized in accordance with credit and hour distribution as well as different criteria cited in the syllabus. Internal Assessment is conducted in a transparent way so that every individual student is apprised of his performance output. Documentation of both syllabus and Internal assessment is done systematically. All learning resources and books, as well as online resources are provided in accordance with the needs of the syllabus. The research output of our faculty and research students have stood us in good stead during the last few years due to the constant encouragement from IQAC. Research and extension activities are in fact a strong unique feature of our college. There are exceptionally good researchers among the faculty who substantially promote and sustain research activities in their respective departments like Zoology, Chemistry, Botany and Physics. The greatest advantage for students and teachers in this college is that the demography of the student population on the campus is heterogeneous. Children belonging to parents from all walks of life and from all strata of society lead a peaceful coexistence in this campus. The demand for the available seats in the college is usually 50 to 60 times above the sanctioned strength. In research and extension activities, the college has an above the board statistics to stand head and shoulders above the neighbouring colleges. Students and teachers are enthusiastic to take up additional responsibilities in all co-curricular and extra-curricular activities. This is one college that buzzes with activities throughout the year. The geographical location and proximity to the district headquarters is of great advantage for conducting classes of IGNOU, Distance Education, CA exams and almost all competitive exams. Championship victories in sports and games have been a hallmark of the college for many decades. Many esteemed sportsmen of national stature have been products of this college. NCC has international and national achievements through participation in Youth Exchange Programmes abroad and in Republic Day Parade. Vibrant and socially dedicated NSS volunteers have contributed immensely to the name and fame of the college. The student support and progression in the college is fairly on the higher side with enough number of scholarships, free ships, financial support and general counselling all of which contribute to all round development. A very proactive and dynamic management with a clear vision and mission is of much advantage to the all round development.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	DCA	28/05/2018	180	employability	complete overview about informatics, M.S. Office and internet, linux and open office, PC technique and Malayalam computing

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	16

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Social movements and political awakening in modern India	04/06/2018	60
Social formation in early india	04/06/2018	60
Sree Narayana Gurus idiology	04/06/2018	300
ASAP	03/12/2018	26
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	CHEMISTRY	48
BSc	BOTANY	34
BSc	ZOOLOGY	31
BSc	MICROBIOLOGY	31
BBA	MANAGEMENT STUDIES	56
MSc	ZOOLOGY	12
MSc	CHEMISTRY	10
MSc	PHYSICS	8
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**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

Feedback is collected from students and all stake holders such as parents, both through regular class and general body PTA meeting as well as through feedback from which are circulated. Feed backs about curriculum, infrastructure, learning resources, teaching learning process etc. are collected and analyzed by individual departments and then presented before IQAC .If any changes or improvements are required, remedial measures were taken. Based on feedbacks from alumni extension activities were carried out.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>				
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### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1939	184	50	0	20

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
69	69	4	14	8	0
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

MENTORING SYSTEM EXISTING IN THE COLLEGE The college has a well defined and tested system to develop a strong relationship between the students and teachers. A maximum of thirty students are assigned to a teacher under the tutorial system functioning in the college. The time 3.45 to 4.30 p.m. is assigned for tutorial when the teacher gets to know his/her ward. The progress, interests and problems faced by the student is discussed in detail. When a student joins the college, his/her details are collected in a tutorial book. The personal details, interests, ambitions etc are recorded in the book. Results of each semester are entered in the book, thus monitoring the progress of the students from the first university exam to the last. The tutors change annually in many departments, thus allowing all the teachers to get to know the students well. In some departments the

same tutors continue throughout the college life of the student, thus building a very strong relationship between the tutor and the students. Many of the students in the college come from under privileged families and families with poor education background. The students face many family problems and emotional issues. The strong relationship between the student and the tutor has helped the student in resolving many a problems in their life. When necessary professional help is also provided. Every department conducts PTA meetings every year. The records of the meetings are maintained by all the departments. Parents who are unable to attend the meeting are contacted and depending on the need, a meeting is fixed for a different date. Students who are absent for many days are contacted to find the reason for their absence. The Principal and the IQAC coordinator attends all the departmental meetings. The college also has a common parents-teachers association and elected representatives from this association are members of the PTA committee. The PTA committee consisting of the elected parents and selected teachers work in close association for the development of the college. This committee monitors the spending of PTA fund. They also provide scholarship to meritorious students. The college has constituted a tutorial committee consisting of fourteen members to monitor the functioning of the tutorial system. They hold regular meetings and try out innovative measures to strengthen the system. Besides tutorial system the college also has remedial teachings, "Student Support Programme" to support academically weak students, "Walk with the Scholar" to encourage academically oriented students and "ASAP" to develop marketable skills among the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2123	70	1 : 30

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
89	70	19	7	25

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Based on the academic calendar given by university, college makes its own calendar taking into consideration the needs or requirements of each department. At least two internal examinations/seminars/assignments are conducted in a time bound manner. The faculty members who are the tutors judge the strengths and weaknesses of the students in general. After the publication of internal assessments the marks are discussed with the parents. In the case of students with weaknesses or learning problems, the tutors provide special



attention and give personal guidance and direction in tutorial sessions. The students are given flexible space for academic growth. The students with sufficient potential are identified by the tutors in the first year itself and they are provided ample opportunities to excel and attain greater heights in the forthcoming years of their graduation. Saturday is kept for student enrichment programmes such as NCC, NSS, WWS, ASAP, SSP. Departments also conduct special classes as and when required. The parents are also brought into the process by hosting class PTA meetings where the students are also given the opportunity to participate in the discussions. At the end of the meeting, the parents and their wards meet their respective tutors and a feasible strategy is designed for overcoming learning problems. Generally, the students who come from families with poor educational, financial, sociological background find it difficult to cope up with the academic schedule of the college. Such students are usually monitored, mentored and cared for in multiple ways. They are provided scholarships and sent for student support programmes and co-curricular activities to enable them to identify their own problems and come out into the main stream of academic transactions. Going by the tutorial records maintained in the departments, it could be ascertained that more than 80 of the students with various weaknesses and learning problems get empowered to take up the academic exercises in the college without being sidelined from the stream of competent students. Co-curricular activities are conducted by the department clubs and associations. After the month of September, the college begins hosting various co-curricular activities under the banners of department clubs, associations and college supported events. Students with competent skills and capacity or hard work get internalized and assimilated into the academic exercise in a productive and result oriented manner. Almost all the departments have been bringing out results far ahead of the university average.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College makes its own calendar, based on the academic calendar given by university and taking into consideration the needs or requirements of each department. The college faculty puts in their best efforts to conduct classes and all other required classroom activities like seminars, tests, assignments. There will be an elaborate College Council meeting that chalks out an overall plan to execute the university academic calendar in the best way possible. The college also gives importance for multifarious activities for the all round development of the students. Special NCC/NSS camps are held in December during vacation and moreover, from October onward the college continually and vibrantly hosts various programmes under the auspices of the College Union, the Student Clubs, Student Associations, the IQAC, the Fine Arts Club, the Film Club, Nature Club and the Tourism Club. In September, the college election will be held as per the university prescribed schedule for the formation of College Union and department associations. This will be followed by the nomination of the Staff Adviser, Fine Arts Adviser and Staff Editor. The mechanism of internal assessment followed by the college is in every way transparent, robust, flexible and liberal. Tests are conducted at least twice or more times in classrooms so that all students are brought within the fold of internal assessment even if the students are constrained to take leave for reasons physical or otherwise. Assignments and seminar topics are allotted by taking into considerations the strengths and weaknesses of students in order to bring out the best in them. However, brilliant students are always placed head and shoulders above the average students. Every department addresses issues, complaints, grievances related to internal assessment by a mechanism which involves a cell comprised of the head of the department and two senior faculty members. The process of internal assessment begins in the middle of the odd and even semesters and it goes on until the university examinations begin in the months of October/November and March/April. The college conducts common

internal/model examination for all common courses in English, Malayalam, Hindi for the first and second year UG students. This way the students are put in a position to assess themselves with regard to their strength and weaknesses.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.sncollegekannur.ac.in/snadmin/agar/programme-outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.sncollegekannur.ac.in/snadmin/agar/student-satisfaction-survey.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	KSCSTE-Kerala Govt.	24.57	10
Major Projects	365	Indian Historic Research	5	2.5
Minor Projects	730	UGC	4.9	3.75
Students Research Projects (Other than compulsory by the University)	1460	KSCSTE-Kerala Govt.	0.37	0
Students Research Projects (Other than compulsory by the University)	365	KSCSTE-Kerala Govt.	0.27	0
Students Research Projects (Other than compulsory by the University)	365	KSCSTE-Kerala Govt.	0.08	0.08

University)				
Students Research Projects (Other than compulsory by the University)	365	KSCSTE-Kerala Govt.	0.08	0.08
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Zoology	2
Department of Chemistry	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Zoology	6	1.5
International	Chemistry	7	3.5
International	Physics	2	1.5
International	Botany	3	1.1
International	Economics	1	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	1
Chemistry	1
Physics	4
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Titania nanotubes dispersed graphitic carbon nitride nanosheets as efficient electrode materials for supercapacitors	Jithesh K	Journal of Materials Science: Materials in Electronics	2018	4	Sree Narayana College Kannur, Calicut University, Kerala	3
One-pot synthesis of $\text{gC}_3\text{N}_4/\text{MnO}_2$ and $\text{gC}_3\text{N}_4/\text{SnO}_2$ hybrid nanocomposites for supercapacitor applications	Jithesh K	Sustainable Energy Fuels	2018	16	Sree Narayana College Kannur, Calicut University, Kerala	14
Multifunctional nanohybrid material from discarded razor blades as cost-effective supercapacitor electrodes and oil-spill cleaners	Jithesh K	Applied Surface Science	2019	2	Sree Narayana College Kannur, Calicut University, Kerala	2
Cds	Jithesh K	Nano-Struc	2018	18	Sree	16

sensitized TiO2 nano heterostructures as sunlight driven photocatalyst		tures Nano-Objects			Narayana College Kannur, Calicut University, Kerala	
Development of 2D nano heterostructures based on g-C3N4 and flower shaped MoS2 as electrode in symmetric supercapacitor device	Jithesh K	Nano-Structures Nano-Objects	2019	1	Sree Narayana College Kannur, Calicut University, Kerala	1
Ti3 Induced Brown TiO2 Nanotubes for High Performance Sodium-Ion Hybrid Capacitors	Jithesh K	ACS Sustainable Chemistry Engineering	2018	23	Sree Narayana College Kannur, Calicut University, Kerala	21
STUDIES ON THE EFFECT OF DRYING AND REFLOODING ON THE SEDIMENT AND SOIL NUTRIENT DYNAMICS OF KATTAPPALLY WETLAND ECOSYSTEM, KANNUR DISTRICT , KERALA ,INDIA.	Dr. Prasanth. K. P	INTERNATIONAL JOURNAL OF RESEARCH AND ANALYTICAL REVIEWS (IJRAR)	2019	0	Sree Narayana College Kannur	0
Seasonal Variation in the Occurrence of Parasitic Isopods	Kappalli Sudha	Turkish Journal of Fisheries and Aquatic Sciences.	2018	7	Sree Narayana College Kannur	5

and Copepods (Crustacea) Infecting the Clupeidaen Fishes of Malabar Coast, India.						
Clupeid fish hosts a Peniculus sp. (Penne llidae, Si phonostoma toida, Cop epoda)-Fir st report on new host and season dependent prevalence .	Kappalli Sudha	Acta Ocean ologicaSin ica	2019	0	Sree Narayana College Kannur	0
Norileca indica (Cr ustacea: Isopoda, C ymothoidae ) Infect R astrellige r kanagurta Along the Malabar Coast of India - Seasonal Variation in the Prevalence and Aspects of Host- parasite I nteraction s.	Kappalli Sudha	Zoological Studies.	2019	0	Sree Narayana College Kannur	0
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication

No Data Entered/Not Applicable !!!

[View File](#)

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	25	0	0
Presented papers	17	28	0	0
Resource persons	1	4	0	0

No file uploaded.

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Urjakiran-Energy Conservation Activity	Energy Management Cell, Govt. of Kerala	4	110
Sasthrajalakam	Samagra Shiksha Abhiyan, Govt. of Kerala	3	100
ENCON Club-Energy Conservation	Bharat Petroleum Corporation	4	80
Ashwamedham-NSS	NSS/Health Dept., Govt of Kerala	2	100
waste management-NSS	NSS/Kannur Corporation	2	100
blood donation camps	NSS/District Blood Bank	2	150
swatchatha pakhwada	NCC	1	100
ANO-Conference	NCC	1	100
YOGA DAY	NCC	1	100

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#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such
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	agency		activites	activites
Urjakiran	Energy Management Cell, Govt. of Kerala	Energy Management	4	110
Sasthrajalakam	Samagra Shiksha Abhiyan, Govt. of Kerala	Scientific Temper	3	100
ENCON Club-Energy Conservation	Bharat Petroleum Corporation	Energy Management	4	80
Ashwamedham-	NSS/Health Dept., Govt of Kerala	Leprosy survey	2	100
waste management	NSS/Kannur Corporation	survey of Houses	2	100
blood donation camps	NSS/District Blood Bank	donation of Blood	2	150
cancer awareness	NSS/malabar cancer care society	awareness rally	2	175
white cane Day	NSS/kerala federation of Blind	awareness rally	2	150
Flood Relief	NSS/CMDRF	relief materilas and money	2	200
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Sharing of Research Facilities	Faculty Development Programm	Calicut University, Kerala	01/01/2018	08/06/2019	1
Project work	PG Project	Central University Kerala	21/12/2018	28/02/2019	2
Project work	PG Project	Cochin	21/12/2018	28/02/2019	2



		University of Science and Technology, Kerala			
Project work	Project work	MG University, Kerala	21/12/2018	28/02/2019	2
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
IISC Bangalore-Nano division	15/05/2018	Research Collaboration	1
Open Space Foundation Chennai	27/07/2018	Academic Collaboration	110
Dpt. Physics, Nehru College Kanhangad, Kerala	14/09/2018	Academic and Research Collaboration	110
Dpt. Physics, PRNSS College, Mattannur, Kerala	14/09/2018	Academic and Research Collaboration	110
SN Trusts Higher Secondary School Thottada	01/06/2018	Academic and Research Collaboration	110
Sree Narayana College of Advanced studies, Kannur	01/06/2018	Academic and Research Collaboration	110
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
64.81	64.81

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
<a href="#">View File</a>	

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Grandha Soft	Fully	Upgraded Version	2011

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	48415	4100000	498	170000	48913	4270000
Journals	10	9200	38	39255	48	48455

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
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## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	150	4	100	2	2	1	14	10	0
Added	0	0	0	0	0	0	0	0	0
Total	150	4	100	2	2	1	14	10	0

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
---------------

### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
16.69	16.69	22.85	22.85

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

institutional Website, provide link)

In the college, there is a system of decentralized management upkeep and maintenance. Institution has a planning board and buildings and infrastructure committee to take care the maintenance and development of infrastructural facilities of the college. Library is looked after by a library committee comprised of Principal and senior faculty members drawn from Arts, Science and Commerce Departments. Whenever the funds are released from PD accounts, UGC funds, management funds or PTA funds, the College Council is convened and particulars regarding fund allocation are conveyed to all Heads of Departments and Council members. Library funds are allocated by considering the status of the departments, namely research, post graduate and under graduate departments. Heads of Departments are intimated by the Librarian about the requirement of journals and in response the Heads of Departments put up request for journals and books annually. The purchase and maintenance of lab equipments is done by the purchase committee with the approval of planning board. The regular accounts are maintained by the Head Accountant under the supervision of Superintendent and Principal. Sports complex is decentralized, utilized and maintained by physical education department with the support from Management and PTA. The maintenance of computers is done with support from PTA, Management and UGC. Annual maintenance contract with the suppliers ensures the proper maintenance of the computers. Director Boards are constituted for the proper functioning of the Cooperative Stores and Staff credit Bank of the college.

<https://www.sncollegekannur.ac.in/snadmin/aqar/infrastructure-maintenance-procedure.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SCHOLARSHIPS AND ENDOWMENTS	98	275800
Financial Support from Other Sources			
a) National	SCHOLARSHIPS FREESHIPS	1619	1595500
b) International	NIL	0	0
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed

2018	NET COACHING IN ENGLISH	20	20	1	0
2018	CIVIL SERVICE FOUNDATION COURSE	25	25	0	0
2018	JAM ENTRANCE COACHING- CHEMISTRY	20	0	2	0
2018	NET COACHING IN COMMERCE	20	0	8	0
2019	NET COACHING IN ZOOLOGY	12	0	4	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
EMPLOYABILITY CENTRE, KANNUR	100	10	VARIOUS	40	2
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	211	UG TO PG	VARIOUS	VARIOUS	VARIOUS
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	13
CAT	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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No Data Entered/Not Applicable !!!

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every academic year, immediately after the U G /PG admission is over, the general election for the formation of the student union is held in the month of September or October. This election takes place in the college as per the general orders issued by Kannur University. Each year one department is delegated the responsibility of the conduct of the election as per Lyndoh Committee recommendations issued by the Government of India. In all, there are 9 major seats: Chairman, Vice Chairman, General Secretary, Joint Secretary, Two Councillors to the University Union, Fine Arts Secretary, Student Editor of the College Magazine, General Captain (Sports and Games), and Association Secretaries of all twelve departments, representatives of I DC, II D C, III DC and PG students. All the student activities, cultural, co curricular and sports and games are directly or indirectly organised and executed under the leadership of the college union that functions with three staff advisors: Staff Advisor(General), Fine Arts Advisor and Staff Editor. All student activities held on the campus are pre planned in the presence of the college Principal, who is the ex officio president of the College Union. The major activities of the College Union are the conduct of the Union Inauguration, which marks the formal beginning of all activities of all the 12 department level Associations. The College Union conducts the annual Fine Arts Fest for both stage and off stage items and it is from this Fest that the cream of the college talent is discovered and selected to represent the college at the Kannur University Intercollegiate Union Arts Fest which is held at a central location outside the college campus decided upon by the University Union. Another major activity of the College Union is the consolidation of the best creative works of the students and publication of the same in the annually released college magazine. Besides these the College Union hosts government sponsored or University sponsored special programmes with special invitees and guests for women empowerment of cultural enrichment. All the 12 Associations host at least three department events under the leadership of the Association Secretaries. All these proactively controlled and monitored by the elected student representatives with support and guidance from the respective departmental faculty members. All sports and games related activities are coordinated by the General Captain with ample support from the faculty of Physical Education. There are student nominees in the Anti Ragging Committee, Anti Ragging Squad, Discipline Committee (special invitees) and Anti Women Harassment Cell.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has three registered alumni associations having 950 enrolled alumni. ( SN Alumni, SN mates and Physics alumni). Apart from these 3 alumni , all departments have separate alumni associations. The college alumni regularly

conduct several programmes inside and outside the campus. These include seminar series, campus cleaning programmes etc. The SN Alumni also provide endowments for the best performing students in academics, arts and sports. The alumni also offers financial support to economically backward students. Many of the alumni used to visit campus deliver lectures in the area of their expertise. The alumni associated with various departments interact with the faculty of the department and provide accessories as per the requirements of the department. The alumni positioned in different research institutes provides facilities for research work for students and teachers of the department.

5.4.2 – No. of enrolled Alumni:

950

5.4.3 – Alumni contribution during the year (in Rupees) :

150000

5.4.4 – Meetings/activities organized by Alumni Association :

Regular activities are conducted by the alumni associations. The college alumni SN Alumni conducted annual alumni meet on 26 January 2019. In this meet several cultural programmes were conducted The college alumni offers scholarships for best students and also for economically backward students. The college alumni association has conducted 3 seminars during this period. Programmes conducted

1. Guruvandanam - honouring retired teachers in connection with Teachers Day
2. Dt. level painting competition - connection with 150 years of Gandhiji
3. Ifthar sangamam- promoting communal harmony
4. Seminar presentation by luminary alumni.- Babu joseph, Beena giridharan, Leena
5. Musical evening
6. Unveiling of photos of SN college founder fathers
7. Annual family get together
8. Contribution of cupboard to college library
9. Fifty thousand Rs/ Scholarships to students
10. Memento to outstanding sports person and artists

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College has a hierarchy of micro-level management for the planning and execution of academic and non-academic programmes. From the Convenor of the Regional Development Council (RDC), who is in charge of the overall management of the college, to the student union everybody is involved in the decentralized system of the college. This ensures participative and collaborative management that has been functioning in a very effective manner for many years. The RDC does not interfere in the day-to-day functioning of the college. The staff council is the supreme decision making body. It is ably supported by the IQAC, Research Promotion Cell, PTA and the Students Union. An Academic Development Committee comprising of the research guides, heads of departments and academically brilliant student representatives from each department meets on a regular basis under the aegis of IQAC to give consent and monitor the innovative academic programmes, seminars, workshops and all value added training modules. The various committees and clubs for all the co-curricular and extracurricular activities report to the IQAC about the achievements in various fields.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

### **6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	All the departments conduct frequent class level examinations that give confidence to the students in general. Class seminars are frequently conducted and assignments are given to all students on a regular basis. Most of the teachers use ICT oriented methods in teaching. Many departments use online educational platforms like MOOCs, LMS etc for effective teaching.
Examination and Evaluation	Model /Internal exams are conducted by all the departments by following university question paper pattern. The papers are valued and returned to the students. Assignments are given to students through Google Classroom.
Research and Development	A Research Promotion Cell (RPC) functions in the college. The cell promotes research related programmes like seminars presentations and publication of research articles in both science and humanities. Experts from various prestigious research institutes are invited to the college to interact with students and teachers. Opportunities are provided to students and teachers for visiting research institutes
Library, ICT and Physical Infrastructure / Instrumentation	The library books are purchased commonly as per department requirements supervised by the Library Committee that is functioning in the college. Library is fully automated with WEB OPAC. INFLIBNET and NTPL study materials of 4 Tb are available in the library. A new computer lab with sixty computers has been set up on the second floor of the Jubilee building that houses both the general library and the reading room.
Human Resource Management	The institution has a mechanism to monitor and streamline the educational programmes offered by the college, student performances, teaching innovations and teachers' responsibilities. Although, the process has not been fully digitised with a comprehensive software in place, a large part of the database is stored in computers using popular softwares. For extracurricular, co-curricular activities, programmes of various clubs and forums, there is a teacher

	<p>coordinator or a group of teachers under one teacher-convenor. Frequent meetings of the responsible teachers under the leadership of IQAC coordinator enable the institute to generate quick and efficient insights into resource redistribution and management.</p>
Industry Interaction / Collaboration	<p>Short-term Industry Internship is conducted for the final semester undergraduate Management students and final semester post graduate students of Chemistry</p>
Admission of Students	<p>Admission to UG and PG programme are done through Single Window System of Kannur University. All admission is made by meticulously following the government and university regulations regarding all categories of candidates: General/OBC- Thiyya /SC /ST /Physically Challenged.</p>
Curriculum Development	<p>The various Boards of Studies of Kannur University comprise of a large number of teachers from this college. Almost all departments have one or more faculty member each serving as Member of BoS of the University. Hence teachers of SN College are instrumental in the updation and restructuring of the existing syllabus of Kannur University</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>Planning and Development initial activities are done through continuous meetings between the various stakeholders. Every activity is manually as well as digitally kept for future reference. Hence it is computerised and this can be retrieved and synthesised for any future activity.</p>
Administration	<p>Every section of the Administration is currently computerised and has access to internet 24 X 7. Majority of the work is done using various softwares. In a couple of years the Administrative wing would be completely digitised and automated.</p>
Finance and Accounts	<p>Computerisation is almost complete vis-a-vis Finance and Account. Manual records are also available currently.</p>
Student Admission and Support	<p>A Single Window Online Admission system is in force in the university for the</p>



	past three years. Hence all admission work is completely digitised. As for support with regard to scholarship, freeship, reservation, concession various online modes are being used.
<b>Examination</b>	Registration for the semester exams are done via University website. The results are also available online. Hence E-governance is in full force vis-a-vis examinations. As for assignment works to facilitate internal evaluation, a few departments are using softwares like the Google Classroom.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Sathish C. P	Curiousu Summer Course	University of Twente,	75000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Orientation Programme for Teachers		27/01/2018	27/01/2018	10	2
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Winter School	1	08/11/2018	21/11/2018	21
Refresher course on humanities and Social Science	2	07/07/2019	11/07/2019	5
Workshop	4	01/02/2018	02/02/2019	2

FDP	1	01/06/2018	31/05/2019	365
FDP	1	01/06/2018	31/05/2019	365
Short term course	1	12/12/2018	18/12/2018	7
Short Term Course	3	10/10/2018	16/10/2018	7
Refresher Course	1	23/11/2018	13/12/2018	21
Short Term Course	1	29/10/2018	03/11/2018	6
Orientation Programme	1	21/01/2018	20/02/2018	31
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	27	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Sree Narayana College Staff cooperative society, College Cooperative store	Sree Narayana College Staff cooperative society, College Cooperative store	College Students Cooperative store

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Every year Auditor Generals (AGs) audit is conducted in the college. Scrutiny and verification of the utilisation details of the UGC funds, verification of the service books of the teaching faculties, salary fixation, teachers increment and all such income and money received from the government are thoroughly inspected. Deputy Director of Collegiate Education, Calicut conducts audit from time to time. Dy DCE conducts audit on the pension benefits of the retiring and retired teachers. They also scrupulously verify the service books of the teaching faculty, their attendance, salary acquittance, cash receipt voucher and cash book. The College Management, SN Trusts, Kollam is the one internal audit conducting agency. They check and conduct audit on all the funds dispersed by the management. Womens hostel account and all the day to day expense for running the college are audited.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

3000000
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	
Administrative	Yes	Auditor Generals Audit	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Significant contribution for the completion of the UGC funded indoor stadium. Scholarships for the meritorious student (also underprivileged) from each department. Help to augment the infrastructural facilities of the college such as rest rooms, renovation of the seminar hall etc. Financially support to conduct seminars and other academic activities. Interfere in college administration for maintaining discipline in the campus. Supported financially for sports and cultural activities. Provided financial support for the remuneration to supplementary staff (sanitation staff, computer assistant etc.)

6.5.3 – Development programmes for support staff (at least three)

Kerala State Higher Education Council-two day training Training programs held for familiarizing the software like SPARK, E-grants, Gain PF, BIMS, etc. Orientation class about Service rules and regulations.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Completion of the new indoor stadium, Water Harvesting Project funded by Govt. of Kerala. Certificate courses of IIT Mumbai offered to students. Energy Conservation programs like Urgakiran, Solar Ambassador etc.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Street Play on Gender Equity	04/10/2018	04/10/2018	83	13

Talk on "Balance for Better" by Adv. Sujatha Varma	12/03/2019	12/03/2019	78	0
Awareness Class on Cyber Security by Kerala Women's Commission	26/02/2019	26/02/2019	99	0
Poster Workshop & Awareness Seminar on Women Empowerment	30/01/2019	30/01/2019	55	15
Women's Day Celebration	08/03/2019	08/03/2019	260	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Of the 45200 KWH of energy required annually, 375 KWH(0.83) is met by solar energy. 91 percent of annual lighting power required is met through LED bulbs.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	25
Rest Rooms	Yes	22
Scribes for examination	Yes	14

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	12/08/2018	1	Distribution of essential commodities worth around Rs. 50000 and cash of Rs. 80,000 to flood victims	Immediate relief to flood victims	200
2018	1	1	07/12/2018	7	Completed Aswamedham project for	Survey of leprosy patients in Kannur	24

					Health Department	and Wayanad District of Kerala	
2018	1	1	26/11/2018	4	Survey for Kannur Corporation	Survey on organic waste management specially food waste in five wards	132
2018	1	1	23/12/2018	1	Awareness campaign on substance abuse for the tribals of Tholpatty	Socio-economic survey on substance abuse amongst tribals of Tholpatty (Wayanad district) along with an awareness campaign	132
2018	1	1	11/09/2018	1	The college students of various department collected a sum of Rs.175,570 for fund relief	Presented it to the collector	2000

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Handbook	01/08/2018	A handy guide for the students which communicate the vision and mission of the college. It imparts ethical values and moral wisdom enshrined in the life and message of Sree Narayana Guru.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Morning Prayer	01/06/2018	29/03/2019	2000
Anti-ragging Seminar	07/02/2019	07/02/2019	80
Blood Donation Camp	14/06/2018	14/06/2018	54
Blood Donation Camp	23/11/2018	23/11/2018	57
Planting of Friendship Trees	05/06/2018	05/06/2018	24
Raising funds for Blind Society	25/06/2018	25/06/2018	130
Observed Nagasaki Day	09/08/2018	09/08/2018	100
Observed Human Rights Day	10/12/2018	10/12/2018	30
Distributed Emergency Lamps to Old Age Home	27/02/2019	27/02/2019	30
Conducted Orientation Programme on `Maintenance Welfare of Parents, Senior Citizen`s Act 2007	12/03/2019	12/03/2019	75
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. As a symbol of growing friendship, friends are encouraged to plant a tree together in their first year of college and together nurture it for three years of their college life. 2. Students are encouraged to minimise the use of plastic and separate waste baskets were assigned for plastic waste collection. 3. Celebrated the National Bird Watching Day 4. Planted different types of vegetables and tubers in a totally organic manner 5. Solar powered fly-trap, an environment friendly practice to trap insects in the kitchen garden was adopted. 6. A workshop for making paper bags was organized for the students. 7. Protection of existing trees 8. Space was allocated for providing water for the birds.

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

1. 'Urja Kiran' is an energy conservation and awareness programme where people of three panchayats of Kannur District were given awareness classes on energy conservation and were also taught to manufacture LED bulbs. 2. Disaster Management: Students collected money and commodities worth around rupees one lakh thirty thousand and handed it over directly to the victims at Ambayathode U.P. school. 3. Organic farming was taken up by NSS students and vegetables were sold to the staff and students. A record 253 kilos of tapioca were cultivated in the campus along with banana, tomatoes, chilly, cabbage, Amaranthus, okra and cauliflower. 4. Around Rs. 80,000 were collected to assist two students and a parent of a student in their medical treatment. NSS students sold home cooked food items for two days under a project called "Koottu" (together) to collect Rs.20000. 5. The hospitals In Kannur district has to just

make a phone call and the student with the required blood group is immediately sent to the blood collecting center. 6. Women of Samajvady colony (a slum area near the college) were given an awareness class on menstrual hygiene. 7. A kite fest was organised in association with "Helping Hand Organisation" for the physically challenged and the aged. 8. White cane day was celebrated in association with Lion's Club. 9. Cancer Awareness Rally was organized. 10. The staff of the college donated Rs. 4,11,341 as the first installment to the chief Minister's Relief fund.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.sncollegekannur.ac.in/snadmin/agar/two-best-practices.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college was instituted to provide education for the backward communities of Kannur district based on the values propagated by the Guru in whose name this college has been named. Majority of the students and staff belong to the so-called Backward community. The vision of the college "Enlightenment Through Education: Strengthen through Organization" is based on Guru's teachings of 'One God, One Religion, One Caste for Human beings'. True to the vision, the students are encouraged not only to be good in academics, but also to be useful members of the society. This is reflected in the activities undertaken by the students. Irrespective of any differences, the students are ready to assist whenever the necessity arises. This is seen innumerable times when students who can ill afford open their purse to contribute to somebody who is less fortunate than them. There have been umpteen such opportunities for the students to effectively demonstrate their humane commitment to the society. Educating the heart along with the young mind is a tradition of this college. This heartening feature continues even after the students leave the college, as exemplified by the unstinting generosity and support extended by our alumni to many generations of students. Many department alumni have instituted scholarships to help deserving students. They also contribute academically and intellectually by arranging invited talk and lecture series. The Management of the college has a reputation for imparting education for the poor and the marginalised strata of the society. A large number of students from poor and backward communities find their redemption in this college. The college has 13 UG departments, 6 PG department and 4 research centers with 17 research guides. Recognizing that all round education is the necessity of the hour, the college gives equal importance to academic, sports and cultural activities. The physical education department is considered to be one among the best in the state. The college has been the undisputed champion for the last 18 years in all round sports activities. The college participates in and organizes tournaments and sports meet to promote physical well-being and sportsmanship. NSS and NCC units of the college are vibrant and responds to need of the hour. Thus, the institution is unique in that it aims at the holistic development of the individual. All steps are taken for the enrichment and extension of student learning. There is a strong emphasis on student needs and aspirations at all levels, psychological, emotional, physical and educational. The institution upholds collective activity as evinced through the staff club. The various clubs constituted ensure environmental protection, literary activities, innovative science projects, cost effective and hassle-free energy consumption, gender equity, parity, and inclusive for the physically challenged and equal opportunities for all. It is an avowed policy of the institution to teach the students to abjure violence. Conflict resolution is achieved in a civilized manner. Democratic values are not only taught but also is practiced in the smooth functioning of

the college.

Provide the weblink of the institution

<https://www.sncollegekannur.ac.in>

### **8.Future Plans of Actions for Next Academic Year**

• To help our student to be on par with the students in rest of the country, new certificate courses should be introduced in association with premium universities of the country. • The number of seminars, both national and international, conducted by all the departments should be augmented. • At least one add-on course should be introduced in all the departments along with one MOOC course. This will enhance the capability of the students and make them more employable. • Motivate the students to join "SWAYAM" by creating a local chapter in the college. When a student leaves the college, he/she should have at least three certificates from SWAYAM along with his/her degree certificate. • Focus more on Energy conservation and sustainable development. • As majority of the students are females, more programmes focusing on gender issues should be conducted. • The placement of teachers on the verge of promotion should be hastened. • The perennial water shortage faced by the college should be resolved through rain water harvesting. • Apply for RUSA, NIRF and DBT • Students should be motivated to use the INFLIBNET facilities provided by the college. • Canteen facilities need to be revamped and improved. • Start a fitness programme for both students and staff. • Initiate the building of a green house. • Complete the pending work on the indoor stadium and inaugurate it before the end of the academic year.